

Example Practice Block Plan: Third Grade

The following plan is based on the curriculum set forth in the book: *The Roadmap to Literacy: A Guide for Teaching Language Arts in Waldorf Schools Grades 1 through 3* (see chapter 5.4 #4). It is for Practice Block 1 (Week One). It would be the first month of school on the block rotation.

Use it as a guide to make your own.

Note: You will need to download a *Blank Block Plan Form* from www.renewalofliteracy.com or create your own for each week of your practice block. See Appendix 3 for templates for 3rd Grade, and chapter 5.1 # 5 for instructions on how to fill the blank form out.

Example Block Plan (for one week of a four-week block) Block Plan for Practice Block 1 (Week One) Week of September 3rd

Table: 5.4.8

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Skills Practice 20 – 30 min.	Syllable Cards: Review of phonics rules from 2nd Grade (5 –7 min.)	ibid	ibid	ibid	Weekly spelling test and corrections
	Mystery word: review of phonics rules from 2nd Grade (5–7 min.)	ibid	ibid	ibid	
	Introduce Spelling program (See chapter 3.9 #7). Pass out spelling books and introduce list #1. Show how to analyze words.	Practice spelling list #1 with partner	Practice spelling list #1 using word sorts or write sentences with words.	Practice spelling list #1 using a spelling bee.	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Transition 3 – 5 min.	Clapping game	Teach Movement song: "Hello, My Name is Joe" (google)	Ibid	Clapping game	Movement song: "Hello, My Name is Joe"
Introduction & / or Review OR Bookwork (15 min.)	Introduce Phonics Rule #22– Introduction to Multisyllable Decoding (1 day intro.) (See chapter 4.3 rule 22) Activity: Practice decoding and encoding by syllables.	Introduce Phonics Rule #23: Open and Closed Syllables. (See chapter 4.3 rule 23) Put rule in Phonics Rules Book. Activity: Practice decoding and encoding with open/closed syllables.	Review: Open and closed syllables. Practice decoding and encoding with open/closed syllables.	Practice Book: encoding and decoding with open and closed syllables. Word Hunt: Students read quietly and independently and record words with open and closed syllables in their Phonics Rules Book.	ibid