

Summer Preparation Form (Template)

Second Grade

The following form supports the lesson planning format suggested in *The Roadmap to Literacy Renewal of Literacy® Edition: A Guide to Teaching Language Arts in Waldorf Schools Grades 1 through 3*. For instructions on how to fill it out, see *The Roadmap to Literacy* chapter 5.1 #4.

You will need a collection of the following materials to prepare your Main Lesson Blocks and Practice Blocks for 2nd Grade:

1. Saints and Fables (and Soul Food Stories) (See chapter 3.16 #2 and 3)
2. Home Surroundings: Nature Stories (See chapters 7.0, 7.1, and 7.3)
3. Umbrella Stories to Introduce Grammar (see chapter 3.11 #3)
4. Images to Introduce Phonics Rules (see chapter 4.1 and 4.2)*
5. Speech (See chapter 3.10)

*Align your phonics program to the phase(s) of your students.

Begin your research with books from the *Teacher Literature Resource List* (see Appendix 6) or similar titles. As you read through the materials, write down possible stories to introduce each concept listed below. You will then select materials off of these lists when you prepare the Monthly Block Plans (main lesson and practice block).

1. Animal Stories and Fables (and Soul Food Stories)

Decide if you are going to include saint stories (and stories of saintly people) in your curriculum. The original indication from Steiner was animal stories and fables. Select multiple stories that you like. You will want to have a wide variety of animal stories and fables from around the world, including stories from indigenous people(s) native to your area. Plan to have more stories than you can use to have a choice of stories when planning your blocks.

Note: These stories are initially told as soul food but can be used as inspirations for paintings, drawings, and modeling as well as topics for composition summaries during the second half of the year.

Story Title	How could it be used?	Source

2. Home Surroundings: Nature Stories

Select stories and write some of your own. Consult Appendix 6: *Teacher Literature Resource List* for a list of books that contain possible stories. Consult chapter 7.1 for a list of concepts to write stories around. The number of stories will vary on length of block.

Nature Stories from Books

Concept	Story

Make a copy of each story and file it away.

Possible stories to write:

Make a list of seed concepts you are considering writing stories around.

Concept	Story Idea

Plan on writing these stories in the summer.

3. Umbrella Stories to Introduce Grammar

You can make your own umbrella stories, or you can use the one in *The Roadmap to Literacy*. See *The Roadmap to Literacy* chapter 3.11 #3 for more information.

Grammatical Concept	Our Story Suggestion (page number)	Use/Don't Use

4. Images to Introduce Phonics Rules

You can make your own images or you can use images from *The Roadmap to Literacy* (see chapter 4.2).

Phonics Rule	Our Image Suggestion (page number)	Use/Don't Use

5. Speech

Collect poems/verses, songs, and tongue twisters for use during Opening segment of Main Lesson.

Title (Type: song, poem, tongue twister)	Source	When to Schedule

Note: Make a copy of each poem, song, and tongue twister you record and file it away.