

Example Summer Preparation Form: Third Grade

The following form supports the lesson planning format suggested in *The Roadmap to Literacy Renewal of Literacy® Edition: A Guide to Teaching Language Arts in Waldorf Schools Grades 1 through 3*. For instructions on how to fill it out, see *The Roadmap to Literacy* chapter 5.1 #4.

Note: It is only partially filled out. It is an example to follow when you fill out your own form.

You will need a collection of the following materials to prepare your Main Lesson Blocks and Practice Blocks for 3rd Grade:

1. Old Testament Stories (See chapter 3.16 #2 and 7)
2. Home Surroundings: Practical Occupations (See chapter 7.4)
3. Umbrella Stories to Introduce Grammar (See chapter 3.11 #3)
4. Images to Introduce Phonics Rules (See chapters 4.1, 4.2, and 4.3)*
5. Speech (See chapter 3.10)

*Align your phonics program to the phase(s) of your students.

Begin your research with books from the *Teacher Literature Resource List* (Appendix #6) or similar titles. As you read through the materials, write down possible stories to introduce each concept listed below. You will then select materials off of these lists when you prepare the monthly block plans (main lesson and practice block).

1. Old Testament Stories

The Old Testament stories are told as soul food and as material for Composition writing. Begin with the creation story and go through the stories of Moses and the Exodus. After that, pick and choose those stories that you feel would benefit your class (e.g., the story of David, Solomon, Naomi and Ruth, Esther, Samson and Dalilah, Daniel and the Lion's Den, etc.). Be sure to include material that moves into the historical period such as the Maccabees.

Note: Some of the stories will be told over multiple days. Note the number of days you estimate it will take to tell the story.)

Story Title	Time to Tell
Jakob Streit, <i>And There Was Light</i> (Creation stories through Noah's Ark)*	4-5 weeks
Jakob Streit, <i>Journey to the Promised Land</i> (Tower of Babel/Abraham to David)*	10-12 weeks
Jakob Streit, <i>We Will Build a Temple</i> (Solomon to John the Baptist)*	4-5 weeks

Additional stories to consider: Esther, Gideon, Samson, Daniel, Book of Ruth, Psalms of David, Hanukah	4 weeks
Texts to add more detail to stories: Walter de la Mare's <i>Stories from the Bible</i> and Pearl S. Buck's <i>The Story Bible</i>	

*The books by Jakob Streit are available free to teachers as e-books on the AWSNA website: www.waldorfeducation.org

2. Home Surroundings: Practical Occupations

Rather than tell stories, present facts, experiences, and as much hands-on activity as you can around practical occupations in your area.

Local Topics	Background information, activities, field trips
Fish Hatchery	Jobs at the hatchery; field trip to hatchery; Note: Research hatching fish eggs for possible related classroom activities
Orchard	Research apple harvest and possible field trips to the orchards (fall—to pick apples; are there any opportunities in the spring to see pollination?)

3. Umbrella Stories to Introduce Grammar

You can make your own umbrella stories, or you can use the one in *The Roadmap to Literacy*. See *The Roadmap to Literacy* chapter 3.11 #3 for more information.

Grammatical Concept	<i>Roadmap to Literacy</i> Story Suggestion (page #)	Use or Don't Use
Adjectives	Princess Adjective (chapter 3.11.8b)	Use: personalize
Adverbs	Prince Adverb (chapter 3.11.8c)	Use: personalize
Verb Tense	King Verb (chapter 3.11.8d)	Use: personalize
Being Verbs	King Verb (chapter 3.11.8e)	Use
Helping Verbs	King Verb (chapter 3.11.8f)	Use

4. Images to Introduce Phonics Rules

You can make your own images or you can use ones found in *The Roadmap to Literacy*. (See chapters 4.1, 4.2, and 4.3. Align your phonics program to the phase(s) of your students.)

Phonics Rule	<i>Roadmap to Literacy</i> Image Suggestion (page #)	Use or Don't Use
Rule 22: Introduction to Multi-syllable decoding and encoding	Cucumber/bites (4.3 Rule 22)	Use: write word on cucumber or big zucchini and cut it!
Rule 23: Open and Closed Syllables	Hiker image (4.3 Rule 23)	Could use skier on a ski jump
Rule 24: Prefixes: un, dis, in, re	The busy word (4.3 Rule 24)	Use
Rule 25: -le syllables	Cowboy (4.3 Rule 25)	Use cowgirl
Rule 26: Suffixes: -ment, -tive, -tion, -ture	use words from literature (4.3 Rule 26)	Search for words

5. Speech

Collect poems/verses, songs, and tongue twisters for use during Opening Segment of main lesson.

Title (Type: song, poem, tongue twister)	Source	When to Schedule
"Winterstreams" (Song)	By Elisabeth Lebret found in <i>Pentatonic Songs</i>	Adjectives
"Adverbs" (Poem)	by Janet Langley (chapter 3.11 8c)	Adverbs
"Jabal Tames the Stallion" (poem)	by Paul King (www.straightlineandcurve.co/uk)	Old Testament Story
"Just Me" (poem)	by Margaret Hillert (google it)	9 year change
"Waiters" (poem/tongue twister)	by Mary Ann Hoberman (google it)	Humorous
"A Young Farmer from Leeds" (limerick)	Fun limerick: Anonymous (google it)	gardening
"Make New Friends" (song: round)	Round: Girl Scout song (you tube/google)	spelling
"Sunflakes" (Poem)	by Frank Asch (google)	Winter

Note: Make a copy of each poem, song, and tongue twister you select and file it away.